



Kōia te Mātauraka

Pānui WK 9 Term 2

2024

Mānawatia a MATARIKI

Kupu whakataki - Introduction

Tēnā koutou,

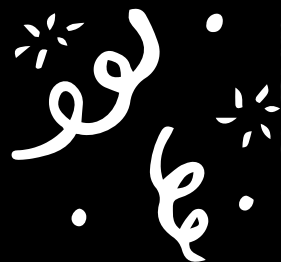
Mihia ki a koutou ki tō mahi pai!
Acknowledgements to you all for your hard work.
If teaching was easy, everyone would do it! Kia
kaha, stay strong! One week of term to go!

At Kōia te Mātauraka, we are continuing to enjoy
working alongside more of our mātauraka Māori
(Māori knowledge) champions and teachers
throughout our rohe tuku (service area). In the last
few weeks, we have enjoyed supporting
Whitestone Kāhui Ako, Te Kāhui Ako o Te
Manahuna and Akaroa Area School.

Mānawatia a Matariki (an expression used to
welcome Matariki and wish someone well during
the time of Matariki).

Kia kaha,

Kā kaimahi Kōia te Mātauraka.



How can you celebrate Matariki?

Honoring the past



Reflect on the good things that have happened
over the last year. Remember those you have
lost.

Celebrating the present



Enjoy life and celebrate, be with friends and
family, investing in your relationships that are
important to you.

Dreaming for the future



Make plans for the year to come.

He Kupu Hou

New Words

**Whakawhanaukataka/
Whakawhanaungatanga**

The process of establishing
relationships, relating well to
others.



Mihia ki ēnei Kāhui Ako - Communities of Learning Shout Out

Whitestone Kāhui Ako

Hune / June 4th, Whitestone Kāhui Ako held a PLD day called “Strengthening connections, local stories & supporting our teaching of the ANZH curriculum”. Whitestone Kāhui Ako is in an interesting position where their schools span the takiwā (territories) of two different Kāi Tahu rūnaka. They invited Dave Higgins from Moeraki and Nicole Solomon (Waihao) from KTM to share local mana whenua insight.

“Whitestone Kāhui Ako was very grateful of the time and knowledge [of those who] came together to support us in increasing our understanding of our local area, people, and stories. To have 90 educators from our schools hearing the same stories, having the opportunity to come together to network, and to discuss and clarify what was shared was really powerful.

The feedback that we have had shows a real appreciation of what we were exposed to, however [it] has also provoked further questions as we navigate this journey.

We look forward to maintaining these connections and developing a greater understanding of our local stories and the various perspectives of these.”

Deidre Senior - Kāhui Ako Lead Principal



*Nicole Solomon - Kaiako Mātauraka /
Education Facilitator.*



North and South Timaru Kāhui Ako

"Representing 18 primary and secondary kura from St Andrews School in the South to Arowhenua Māori School and Opihi College in the north, as well as inland to Pleasant Point, [North and South Timaru Kāhui Ako] was excited to host its annual Teacher Only Day on 31 May. Bringing together over 300 kaiako and tumuaki from across the takiwā, a key part of this time together was the opportunity to hear from Te Kāhui Mātauranga ki Arowhenua - the Education Committee of Arowhenua rūnaka.

Building partnership with mana whenua is a key strategic goal of the Kāhui Ako,

and this opportunity to hear from - as well as kōrero with - the education representatives of the runaka was highly valued.

As part of engaging in mahi that honours Te Tiriti o Waitangi and the special place of tangata whenua, the Kāhui Ako understands the importance of [our] relationship with mana whenua. The Kāhui Ako is beginning to review it's current progress and set strategic direction for the next three years. As part of this process, the input of Te Kāhui Mātauranga ki Arowhenua is highly valued as a key stakeholder, as the community of schools looks to meet the mutual aspirations of both mana whenua and kura for our tamariki. Through the front door of engagement with mana whenua, the Kāhui Ako is also looking forward to building a partnership with Koia te Mātauraka.

Nā tō rourou, nā taku rourou ka ora ai te iwi."

Mark Creba - Tumuaki / Principal

Missed a Pānui?



You can find an archive of our Pānui on our website:

<https://koitematauraka.org>



Ko au - How am I celebrating Matariki?

This year I will be heading back to Takapō to celebrate Matariki with my whānau who are coming down for the holiday. My whānau and I will be supporting the Matariki Mackenzie events for the Moeraki, Waihao, and Arowhenua whānui and community.

My whānau and I will engage in traditional celebrations in a contemporary way. I am looking forward to spending time with my family and to enjoy the festivities, to remember our loved ones who have passed over the last year, and to enjoy the mauka, roto, and awa (mountains, lakes, and rivers).

As a kaikaraka (caller), rikatoī (artist), and kaiako Matariki is a very busy time for me so I am looking forward to the busyness peaking, so that I can pause and reflect.

Mānawatia a Matariki me Puaka (Rigel, another star used during this season).

Nicole Solomon - Kaiako Mātauraka / Education Facilitator

Rauemi - Resources

Rākaihautū me te waka Uruao



Rākaihautū

Years 0-3

AVAILABLE NOW!!!

Follow this link:

https://koitematauraka.org/?page_id=707



Image: Rākaihautū digging out the mountain lakes as he travels through the Southern Alps (mixed media), by Brian Flintoff.

**REGISTRATIONS
CLOSING
THIS THURSDAY!!!**



Te Ahu o
te Reo Māori



Is your school wanting to explore **engagement with Mana Whenua**?
Are your staff needing support scaffolding in using **Te Reo Māori**?
Do you want more understanding around **local pūrākau and local content**?

Te Ahu o te Reo is the program for you!

Te Ahu o Te Reo has been created to address all the questions above. The content has been put together with Ngāi Tahu. The information is designed to align with the New Zealand Curriculum.

- The programme is 14 weeks long.
- Classes run for 3 hours per week face to face, or online 2.5 hours per week.
- Practical ways to use Te Reo in your classroom daily.
- Two wānaka that Mana Whenua narrative is usually unpacked with local facilitators.
- Level 1 starts with basic pronunciation and sentence structure right through to total immersion in level 5.
- Our students make lifelong relationships with other colleagues who are on the journey to save Te Reo Māori for future generations.
- There are incentive payments of \$500 per student who graduate Te Ahu o Te Reo paid to your school on completion of the course.
- Funding for Te Ahu o Te Reo has only been secured till the end of the year. **Get in quick!**

Level 1 Pre-Registration

https://forms.office.com/r/Umi_vRjZxw1

Level 2-5 Pre-Registration

<https://forms.office.com/r/NnJkZGQhEi>

Ā kō ake nei - Coming up

- Matariki - 28th June check out your local notice boards to find out where events are being held near you.
- Te Ahu o Te Reo registrations closing June 26th.

Whakataukī

Proverb

He Mahi kai takata, he mahi kai hōaka.

It is the work that consumes people as the sandstone consumes pounamu.

Anything worth doing is worth the effort.

Ko Whaea Kēkē te uku - Aunty Ally

“Nutshell thinking”

As I’ve moved into writing curriculum resources alongside Māori colleagues over the last two years, I’ve become increasingly aware of the extent to which Western knowledge systems inform my ways of thinking. I’ve been conditioned to think in linear, hierarchical, and chronological ways – in boxes, bullet-point lists, timelines, summaries, categories, frameworks, and so on. This “nutshell thinking” has unconsciously shaped my planning and hindered my ability to design authentic culturally sustaining resources.

This realisation first dawned on me in a conversation with hoa mahi (colleagues) from ASSEN (Aotearoa Social Studies Association) last year. I was designing a template to guide kaiako in the implementation of the Aotearoa New Zealand Histories, and I kept trying to isolate the different parts of Te Mātaiaho: Te ao Tangata | Social sciences into boxes in what I thought was a pretty flash one-pager. But I got frustrated when the different parts wouldn’t fit into my boxes. Hoa mahi Māori mā patiently explained that Indigenous knowledge systems represent ways of thinking which are holistic, circular, not bound by time, and a world in which humans are interconnected to land and in their relationships to others. A curriculum resource that gives effect to mana ōrite mō mātauraka Māori (equity for Māori knowledge) was not going to align with my one-pager which reduced Te ao tangata, and by extension te ao Māori, into a “nutshell”.

I was reminded of this more recently when my team was presenting at a conference in Waitaha on a unit we’d written about Rākaihautū, Kāi Tahu tīpuna who lit the fires of occupation in Te Waipounamu. As well as sharing the resources, we were guiding kaiako on the best practice implementation of the unit. My colleague Kalinia encouraged teachers to prioritise time and space for ākoka to explore the Kaupapa Māori in the UKD teacher support materials we’d provided. She explained that Kaupapa Māori cannot be simply translated into Key Concepts, then candidly said that “the only thing that fits into a nutshell is a nut!”

Mihia ki tēnei
kura -
School Shout
out

We want to hear from YOU!!!

Share with us how you are demonstrating equity for mātauraka Māori and we will promote it in our next pānui!

